Agenda

1. Introductions
2. Campus History
3. Site Authority
4. CI 2025 Vision Plan
5. University Glen Development
6. Next Steps
7. Questions
Campus History

- 1965 – Legislature calls for 4-yr university in Ventura (SB 288)
- 1997 – State approves property transfer to the CSU (SB 623)
- 1998 – Long Range Development Plan approved
- 1998 – Site Authority established by Legislature (SB 1923)
- 1999 – CSU Board approves establishment of CI as 23rd campus
- 2000 – Site Authority approves Campus Master Plan/Specific Reuse Plan
- 2000 – CPEC approves establishment of CI
- 2002 – CI opens with 500 transfer students
Site Authority
Site Authority Overview

The Site Authority was created to facilitate and provide for the financing and support of the transition of the site for use as a campus of the CSU. By mitigating the harmful effects and potential blighted conditions caused by the closure of the hospital, it was intended the SA would enhance the economic, cultural and social development of the region by facilitating the development of the campus and other compatible uses on the site. As such the SA was granted certain powers:

- Receives property and possessory interest tax
- Receives sales and use tax generated on campus
- Enter into contracts
- Issue debt
- Determine location and character of any project on the site
- Lease projects
- Invest/divest assets
Site Authority History

The Site Authority is responsible for the development and management of the east campus development area of CSU Channel Islands (commonly referred to as University Glen) including but not limited to rental apartments / townhomes, retail space, home sales, common area and oversight of the CI Power Plant.

- 1998 – Site Authority established by Legislature (SB 1923)
- 2000 – Site Authority approves Specific Reuse Plan
- 2002 – First residents of University Glen move in
- 2006 – Phase IC begins to open
- 2007 – Town Center begins to open
- 2008 – Phase 2A/B construction suspended due to real estate market
- 2013 – Begin planning for CI 2025
Planning Assumptions / Process

• Identify the optimal way to implement the CI 2025 programmatic needs
• Evaluate alternative methods and opportunities to achieve delivery of the programmatic requirements of CI 2025
  - Assess existing financial situation
  - Evaluate all potential revenue sources and approaches to reducing costs
  - Evaluate alternative financing and development structures, including public/private and public/public partnerships
  - Develop multiple strategies to support the Program priorities
• Develop an implementation plan for the selected development strategy
CI 2025 Vision Plan
Overview

• Enrollment Growth
  - CI is a growing campus with increasing demand; full build out of 15,000 FTEs

• Academic Need
  - Enrollment growth requires additional academic space for students & faculty to interact & engage in scholarly activity.

• Student Housing Growth
  - Students want “college experience” that includes on-campus housing. CI can accommodate over 600 additional student beds

• Residential Real Estate Market
  - Real estate market in Ventura County is improving. Phase 2A/2B development opportunity exists
Overview

CSU CHANNEL ISLANDS
ANNUALIZED HEADCOUNT & FTES ENROLLMENT
ACADEMIC YEARS 2002-2013
Campus Land

Campus Core - 125 Acres
West Campus - 22 Acres
North Campus - 153 Acres
Total Developable Acreage - 300 Acres
Goals

• Identify and leverage potential revenue sources
  - Site Authority (UG, housing, retail, tax increment)
  - Student housing, parking, retail, external events
  - Wellness/Recreation/Events Center
  - Public/public & public/private partnerships
  - Student fees
  - Grants, philanthropy, sponsorships, endowments

• Decrease existing debt service for Site Authority

• Develop viable economic plans to support CI’s growth
  - Academic, student life, residential
  - Plans for the next decade

• Facilitate integration of campus with community
Projects

Short Term (one – five years)

Self Funded:
- University Glen housing
- Student Housing expansion
- Student Health Center

Partially Self Funded:
- Wellness/Recreation Center Ph1

Non-Self Funded:
- Dining Commons expansion
- Child Care Center
- Parking expansion

Non-Self Funded:
- Academic facilities
Projects

Mid Term (six – ten years)

Self Funded:
- Student Housing expansion
- Student Health Center expansion
- Conference Center

Partially Self Funded:
- Wellness/Recreation/Events Center Ph2

Non-Self Funded:
- Retail expansion
- Parking expansion
- Academic facilities
Process/Schedule

- Dec. 2013 – SA Board approves plan to engage a development advisor
- Dec. 2013 – RFP for Development Consulting Services issued
- Engaged Jones Lang LaSalle as Development Advisor (June 2014)
- Research & analyze financing options for projects
  - Assess existing financial situation, academic needs, community partnership
  - Research market for revenue-generating projects
- Identify options to delivery projects that support campus growth
- Review options for campus feedback/direction
- Site Authority Board approved the concept in Sept. ’14
- Present to LDRC / CSU Board for approval in concept
- Evaluate alternative methods and opportunities to achieve delivery of the programmatic requirements of CI 2025
Process/Schedule

• Identify optimal means to implement CI 2025 Vision Plan programmatic needs

• Evaluate alternative methods & opportunities to achieve delivery of these programmatic needs
  - Assess existing financial situation
  - Evaluate all potential revenue sources & approaches to reducing costs
  - Evaluate alternative financing & development structures
  - Develop multiple strategies to support the Program priorities

• Develop an implementation plan for the selected development strategy
Next Steps
Next Steps

• CSU Board of Trustee Approval of Concept
  - UG Phase 2A/2B development strategy
  - Continued interaction with Chancellor’s Office
• CEQA Process
  - Identify strategy to complete this
• Develop RFP
Questions